



CONCEPT
SCHOOLS



YOUNG SCHOLARS
PROGRAM

Concept Young Scholars Program

Empowering Future Generation

The MISSION of the Concept Young Scholars Program (CYSP) is to improve the students academic success, prepare them for college, develop strong character, nurture and empower the students through Personal Development, Community Service, Physical Activities and Educational Adventures to become well-rounded individuals.

We ENVISION that CYSP's structure and devoted, nurturing community build self-motivated, eager learners who are prepared for the future and ready to lead a successful life.

CYSP is a program that guides, recognizes and rewards progress and allows scholars to build character while strengthening their resumes and preparing them for future careers.

One-on-one work with CYSP advisors.

Personalized progress tracking with CYSP student report card.



PROGRAM OVERVIEW

Students who commit to CYSP program will be engaged in a systematic process that guides, recognizes, and rewards their progress. The program encourages activities such as academic competitions, college trips, excursions.

Once students successfully register for CYSP program, they will be asked to select an adviser who will assist in planning activities, monitor progress, and set goals in the following areas:

- Personal Development
- Community Service
- Physical Fitness
- Educational Adventures

Scholars will be awarded Gold, Silver and Bronze medals and certificates at an awards ceremony held at the end of the school year. Completing the requirements for CYSP and taking advantage of educational and experiential opportunities allow scholars to build not only their character, but stronger portfolios for their future careers.





4 PROGRAM AREAS

Personal Development

Scholars assess their skills and qualities as they set goals to maximize their potential with the assistance of advisers who help at every stage of planning to reach goals and enable personal empowerment. The Personal Development areas included the following:

- Progress Monitoring Meeting
- Extra-Curricular Activity
- Character Education
- Reading
- Weekend/Enrichment program
- Individual Test Practice / Tutoring

Community Service

Instilling the importance of public service and social responsibility to CYSP scholars is an essential role of the program. Service comes in many forms, but is highlighted through the dedication of helping others and realizing they are a crucial part of that developmental process. With that service component and awareness, comes a sense of satisfaction that will help them strive towards creating a better environment for themselves, their local community, and the world. The Community Service areas included the following:

- Peer Tutoring

Physical Fitness

Nurturing a healthy lifestyle is an important aspect of CYSP. Scholars will improve their quality of life through participation in fitness activities. CYSP will challenge scholars to set and achieve a measurable goal in physical activities.

Educational Adventures

The purpose of Expedition and Exploration is to develop in scholars a spirit of adventure and discovery. Organizing, planning, training, and completing this area requires self-reliance, determination, and cooperation. These trips are designed to further expose students to activities as it broadens their understanding of their local and worldly surroundings. The Expedition and Exploration areas include following:

- Overnight Activities
- Intercultural Activities
- Out of Town Trips
- College Trips
- In Town Trips



ELIGIBILITY & PERSISTENCE

Any student attending Concept Schools from grades 5th to 12th may register for this program.

Scholars must comply with student handbook to stay in the CYSP program

*** For more information, see your CYSP Coordinator.**

CYSP PLUS CATEGORIES

Many researchers confirm that parent involvement in their children's education can be one of the biggest predictors of student success in their child's future. Parents who increase their interaction and discussion with their children are more responsive and sensitive to their children's social, emotional, and intellectual developmental needs. With parent involvement, they will have a better understanding of the adviser's role and how CYSP can impact their lives in a positive way.



PARENT RECOGNITION

CYSP program has “plus” categories with parent participation; Bronze Plus, Silver Plus and Gold Plus. The Plus categories are added to encourage parent involvement and participation in school activities and their scholars’ events.

This component is not mandatory to achieve any of the three medals but will earn special recognition for the scholars that meet the requirements of this component. All 5th to 12th grade parents or legal guardians are welcome to join the CYSP program. We encourage CYSP parents to participate in a variety of in-school and out of school activities with their children.

Concept schools will recognize the parents who participate in the CYSP activities with their children based on the chart below. Also, scholars will earn the plus recognition and extra prizes if their parents are recognized.

CYSP Plus

Parent Participation (CYSP Progress Monitoring Meeting, Community Service Activity, In-School CYSP Programs, Out of School CYSP Programs, Home visits etc.)

Bronze +
4 Times

Silver +
6 Times

Gold +
8 Times





AWARDS

There are three levels of awards: Bronze, Silver, and Gold Medals. All scholars who reach their goal also receive a certification of completion from Concept Schools. Each medal holds specific minimum requirements for scholars to meet. If a scholar sets his/her goal to earn a Gold medal but by the end of the year his/her activities are only enough to earn a Silver medal, he/she will be awarded with a Silver medal. Planned activities should be spread throughout the year. Concept Schools will provide all medals and certificates; however each school will offer incentives and awards to their scholars.

TESTIMONIES

CYSP provides an amazing opportunity for parents and schools to collaborate toward developing well-rounded young men and women who are engaged in their community and thinking about the contributions they can make through their talents and gifts. Through hours of dedication, my son's mentor has created public service, performance and college exploration opportunities that have deeply enriched his school experience. CYSP is a model program that readies young hearts and minds for the next phase of their journey.

Parent, GSA Fyler

I have mentored 10 young ladies this year helping them to achieve Gold-plus. I have learned to have better communication with parents with this program so that 8 of my students have achieved honor roll for the last 3 quarters. This program has helped my students to balance their school, family, and social lives. They have learned to become better citizens with learning about Character Education lessons that I have given them during the year. They all have been in team sports, Science, Spelling Bee, Math, Robotics (FLL & FTC) competitions and have been extremely successful with winning. They have a good understanding of good work ethics and having fun. I very proud of all of the competitions that they have successfully earned awards in this past year. I know that the 7 of the girls that will be graduating this year from the 8th grade will be successful young ladies in the future.

Advisor, HSA Belmont

I love that there is a program that interacts with the children in and out of school. The types of relationships that are built from this program alone is extraordinary. Not only does it help children but it helps them to focus on college goals and their futures.

Parent, IMSA North

I loved having my children in CYSP. I think that it supported their aspirations and helped push them along if they started to get a little lazy. It also helped them build positive friendships.

Parent, HSA Cleveland High

I have been a mentor for the past two years with CYSP. I have noticed a huge difference with students behavior/attitude and grades for those students who have participated in CYSP. It is a positive influence on all students who participate in CYSP. I have always traditionally mentored students before CYSP and CYSP gave me a better way of working with my group throughout the year.

Advisor, HSA Columbus Middle

I think that the program of CYSP is one of the bests, the students who are in it helps them a lot, because they can learn new and more advanced things that their teacher normally doesn't teach in class, plus you can have fun while you are in there and at the end be awarded for your effort.

Student, HSA Columbus High

CYSP 2019-2020 Summary

Requirement	Point	Max # times
Progress Monitoring Meeting	8	30
Extra Curricular Activities	5	80
Character Education	10	30
Reading	8	30
Weekend/Enrichment Program	20	20
Individual Test Practice/Tutoring	4	80
Community Services/Peer Tutoring	8	30
Physical Fitness	3	60
Overnight Activities	30	15
Intercultural Activities	10	10
In Town Trip	8	5
Out of Town Trip	20	10
College Trip	12	5
College and Career Readiness	5	10
College/Scholarship Application	5	10
Bonus Activity 1 (Contests)	100	1
Bonus Activity 2 (CA)	150/250/300	1

5th-6th Grades	7th-8th Grades	9th-11th Grades	12th Grade
Minimum Requirement	Minimum Requirement	Minimum Requirement	Minimum Requirement
Bronze (288 pts)	Bronze (329 pts)	Bronze (353 pts)	Bronze (288 pts)
8	8	8	8
10	10	10	0
4	4	4	2
2	2	2	1
0	0	0	0
20	20	20	0
1	2	2	4
10	15	15	0
0	0	0	0
0	1	1	0
1	1	0	0
0	0	1	8
0	0	1	1
0	0	0	1
0	0	0	2
Silver: 700	Silver: 750	Silver: 800	Silver: 300
Gold: 1000	Gold: 1200	Gold: 1300	Gold: 550

PORTRAIT OF CYSP SCHOLAR

CYSP scholars are the future leader who builds relationships and understands the importance of serving others in order to inspire action and accomplishment.

They always have a sharp observation and a keen interest in learning new things ask questions to clarify what he/she has understood when the teacher is teaching. Even they may not hesitate to ask the right questions from his seniors or class-mates to clarify difficult concepts.

They always try to learn by doing instead of mugging up the theory. They have a deep sense of respect for societal norms and the law of the land. In their scheme of the learning, the country comes first then their personal goals.

They always take responsibilities of their acts and remain in pursuit of knowledge.

They are respectful and moral people with the courage to uphold and act upon the highest standards of ethical behavior.

They are engaged citizen who respects people's differences, is mindful of interconnectivity.

They are adaptable, resourceful and creative in meeting the challenges of an increasingly complex world.



They apply effective reading skills to acquire knowledge and broaden perspectives.

They use technological skills and modern digital tools to discover and exchange ideas.

They respect divergent thinking to engage others in thoughtful discussion.

They seek and use feedback from others to adopt ideas and persist in accomplishing difficult tasks.

They acknowledge and understand diverse perspectives and cultures when considering local, national, and world issues. They demonstrate empathy, compassion, and respect for others. They place importance on information and evaluate ideas and information sources for validity, relevance, and impact. They persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.

In short, CYSP scholars always remain teachable and they surrender themselves in pursuit of acquiring knowledge.

They focus on character building and developing a balanced personality.

They always make their parents, teachers, institution, and country proud of themselves with their achievements.

They follow a well-thought-out time table for study and follow the instruction of teachers, parents, and coaches in their day to day life.



REPORT CARD

Concept SIS enables students, teachers and parents to see the progress of scholars at any time.

www.conceptsis.com/Login.aspx



Student: Aguilar, Brenda
Grade: 10
CYSP: Gold
Year: 2018-2019
Advisor: Chonoeva, Nurjamal



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STUDENT REPORT CARD

	Current	Goal	BRONZE		SILVER		GOLD	
			Current	Goal	Current	Goal	Current	Goal
			75%	50%	50%	25%	46%	
Personal Development	Progress Monitoring Meeting (count)	17	4	425%	8	212%	15	113%
	Extra-Curricular Activities (session)	4.5	10	45%	20	22%	30	15%
	Character Education (count)	1	4	25%	7	14%	10	10%
	Reading (count)	1	2	50%	4	25%	6	17%
	Weekend Enrichment Program (day)	9		Optional	8	112%	12	75%
	Individual Test Practice/Tutoring (session)	18	20	90%	40	45%	50	36%
	College and Career Readiness (count)	0	N/A	N/A	N/A	N/A	N/A	N/A
	College / Scholarship Application (count)	0	N/A	N/A	N/A	N/A	N/A	N/A
Voluntary Public Service	Peer Tutoring (session)	9.4		Optional	2	469%	6	156%
	Community Services (hour)	2	2	100%	4	50%	10	20%
Physical Fitness	Physical Fitness (hour)	8	15	53%	25	32%	35	23%
	Overnight Activities (night)	0		Optional	2	0%	5	0%
Expedition/ Exploration	Intercultural Activities (day)	2	1	200%	2	100%	4	50%
	Out of Town Trip (day)	5		Optional	1	500%	2	250%
	College Trip (day)	1	1	100%	1	100%	2	50%
	In Town Trip (day)	0	N/A	N/A	N/A	N/A	N/A	N/A
CYSP +	Parent Participation	8	4	200%	6	133%	8	100%





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